



<b>Title:</b>	<b>BRING YOUR OWN DEVICE STUDENT GUIDELINES</b>
<b>Updated:</b>	July 3, 2013
<b>Audience:</b>	Faculty of Medicine students/learners
<b>Purpose:</b>	To ensure students can easily access all necessary learning resources
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## 1 Purpose

Increasingly, medical education and healthcare practice is moving towards a paperless environment. Throughout your time in the Faculty of Medicine, you will be required to access and interact with electronic resources and assessments. The following guidelines for selecting mobile devices, including laptops, tablets and smartphones, have been created to ensure that you can easily access all necessary learning resources.

Almost all of our current students have mobile devices; we *strongly recommend* that all incoming students have their own devices to enable access to course materials and information.

## 2 Minimum Requirements

These devices should be able to:

- Access the internet wirelessly
- Support the [minimum requirements](#) necessary to access learning resources
- Output to a VGA cable (Apple users will need a VGA adaptor)
- Create and display documents using office productivity software (i.e., PowerPoint presentations, Word documents, PDF documents, images and videos)
- Support Adobe Flash for viewing videos
- Securely store information and be password protected

## 3 Recommended Devices

There are many devices in the marketplace for you to choose. Select one that best meets your needs while adhering to the stated standards.

**Recommendation:** A Windows-based laptop loaded with the Microsoft Office Software Suite.

**Option 2:** A Mac laptop capable of editing Microsoft Office documents and viewing Adobe Flash video recordings.

**Option 3:** A tablet device. Be aware that tablets do not provide full functionality, especially with recorded lectures. You will also require access to a support device such as a Windows or Mac computer.

Ultimately, the choice is yours as will be the responsibility to sort out any problems resulting from using a device that does not meet the minimum requirements as stated above.



## 4 Guidelines

Students are:

- *responsible for providing their own device.* Visit the [UBC Bookstore](#) for pricing
- expected to bring and use the device(s) when learning independently or in small groups
- responsible for the security, care/repair of their mobile devices
- asked to respect administration, faculty and tutor directions about using or shutting off devices during educational activities
- expected to adhere to the [UBC Policy on Responsible use of Information Technology Facilities and Services, UBC Policy 104](#)

## 5 Mobile Device as Part of Educational Experience

You might need a mobile device to undertake the following tasks:

- Accessing resources such as:
  - Digital textbooks, articles, handouts, presentations, and images—especially in clinical rotations and electives
  - Medical references, including 3D anatomy atlases
  - Recorded lectures
  - Program resources such as schedules and policies
- Annotating digital learning material such as handouts and articles
- Completing program evaluations and faculty assessment
- Displaying or viewing digital exhibits in PBL/clinical skills rooms
- Accessing digital histology slides
- Participating in synchronous learning activities such as lectures, small group discussions, and webinars
- Logging patient encounters
- Completing online quizzes